



WARWICK

INSTITUTE OF AUSTRALIA

www.WARWICK.edu.au

WELCOME MESSAGE

At Warwick Institute of Australia, we aim to provide quality training by selecting qualified trainers and assessors for our students and by providing excellent facilities. All the courses have been selected for our students based on our close interactions with consultants in the industry.

Our goal is to deliver quality teaching for our students in Information Technology, Marketing, Leadership and Management, Project Management, Business and Project and Program Management. Our aim is to develop and educate quality students with 'career ready' professional knowledge, assisting you to achieve your successful future.





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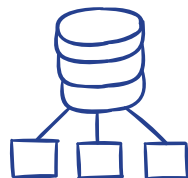
ACHIEVING EXCELLENCE TOGETHER !

WHY CHOOSE WARWICK INSTITUTE OF AUSTRALIA

Warwick Institute of Australia is a progressive Registered Training Organisation (RTO), registered on the National Training Register, accredited by the Australian Skills Quality Authority (ASQA) and authorised to deliver Nationally Recognised Training within the Australian Qualifications Framework. We are listed on the Commonwealth Register for Institutions and Courses for Overseas Students (CRICOS).



15 Hours face to face and 5 hours online teaching each week with hands-on and relevant course materials focused on practical teaching methods.



Our courses are delivered in 9 week tuition weeks and 4 weeks break per academic calendar year.



A personalised and supportive learning environment to meet individual student needs.



Pathways to universities with articulation arrangements for advanced credit standing at selected universities programs.

ACADEMIC ADVISORY BOARD

Times Education has established an academic advisory board, comprised of industry leading professionals, tasked with the responsibility of promoting excellence in teaching and learning, and overseeing quality assurance of the academic functions of Times Education. The academic advisory board will have scheduled meetings each year, and advises Times Education and its colleges on the academic aspects of Times Education's business plans. They will also assist with the formulation, coordination, approval and review of Times Education's curriculum and academic policies.



MR PETER LEWIS CEO TIMES EDUCATION

In his role at Kaplan Higher Education in Singapore, he and his team grew international enrolments from 11,000 in 2011 to over 18,000 enrolled students in 2013, partnering with 14 Universities from the UK and Australia. He was the Founding Director at The Hotel School, Sydney (formerly The Intercontinental Hotel School) now an established quality brand in Sydney and Melbourne. In the spirit of lifelong learning, he has gained two degrees in education, completed a Master of Management and has studied Strategic Management at Cornell University. He is also a member of the Australian Institute of Company Directors.



MS GAI WARNER PEO

Ms. Gai Warner has been involved in the international education industry since 1988. She has established and managed Schools, Colleges, partnerships and programs both domestically and internationally. Ms. Warner has a first class Honours degree, an Advanced Diploma in Management, a Diploma of Quality Auditing and a wealth of experience in Vocational Education and CRICOS registered Colleges. Gai has worked at Wollongong University, Charles Sturt University and been the Principal of a number of Institutes in Sydney.



MR AHMED RATAN COMPLIANCE MANAGER

Education: Master of IT with Honours, Bachelor of Computer Science and Engineering, Adv. Dip of Business Management, Adv. Dip of Project Management, Adv. Dip of IT, Diploma of Business Administration. Experiences: Started his career as an IT professional but moved to the vocational education and training industry in 2009. He had worked at number of RTOs as key academic personnel since. Over the course of his career he was also actively involved in numerous ASQA audits and gained a broad insight for both VET and CRICOS compliances. He is currently the Compliance Manager with Times Education.



MR ATTILA GASPAR COMPLIANCE MANAGER

Attila Gaspar has extensive experience in the domestic and international education industry. He started his career as a trainer in IT, Web design and Multimedia in 2001 and has worked in a number of high quality VET, ELICOS and Higher Education Providers at senior level academic and operational positions. During his career, he has managed both small and large scale educational teams in both private and public enterprises. His main achievements include overseeing academic delivery for over 4500 VET and ELICOS students in one of the largest international providers in Australia and at a later stage as national operations and quality manager within a large domestic and international provider. He holds a Masters of Professional Communication, a Bachelor of Social Sciences (Media and Communication) and a Diploma of Information Technology (Multimedia Integration). He is currently the Compliance Manager with Times Education.



**EMERITUS PROFESSOR
ROBERT CASTLE**
CHAIRMAN

Emeritus Professor Robert Castle was Head of Economics, Dean of Commerce, Director of International Programs, Deputy Vice-Chancellor (Academic) and DVC (Academic and International) at the University of Wollongong. He has written extensively on labour history and economics. In recent years he has consulted widely on academic quality and governance.



**PROFESSOR DAVID
BATTERSBY**
VICE-CHANCELLOR OF
FEDERATION UNIVERSITY

Professor David Battersby was previously Vice-Chancellor of the University of Ballarat. He has held senior academic appointments at universities in Australia and New Zealand. He is the recipient of academic and research awards from the Commonwealth Relations Trust, the Australian-Japan Foundation and the British Council and has been a higher education consultant to UNESCO and the OECD.



DR HENRY LEE
ACADEMIC PROGRAM
MANAGER OF UOW COLLEGE

Henry Lee has been the Academic Program Manager at UOW College, University of Wollongong, since 2008. In that role he oversees the operation of the College's university pathway and higher education Diploma courses. Henry holds a PhD in History from the University of Wollongong and lectured there in the Faculty of Arts, in History and Politics, and then in the Faculty of Commerce, in Industrial Relations, before joining UOW College.



MR MARK LUCAS
DIRECTOR IAE GLOBAL

Mark Lucas established iae GLOBAL in partnership with OJ Kim of IAE EDUHOUSE in January 2006. IAE GLOBAL is one of the world's leading international education recruitment and marketing consultancies with over 90 offices in 16 countries recruiting in excess of 20,000 students per year to institutions around the world. Mark has been active in the private export education sector and was a director of and past Chair of the Australian Council for Private Education and Training, a former convener of the Affiliation of International Education Peak Bodies and a founding member of the Commonwealth Government Contribution Review Panel in Canberra.



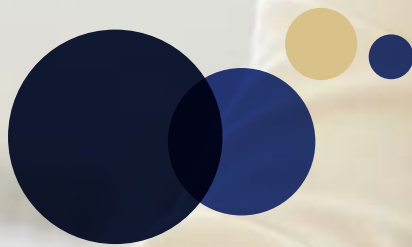
MR PERRY HOBSON
PROFESSOR

Professor Perry Hobson, PhD is the Pro Vice-Chancellor for Global Engagement at Taylor's University in Malaysia. He has a global academic background in hospitality and tourism education, and serves on the Board of Directors of The International Centre of Excellence in Hospitality & Tourism Education (THE-ICE) accreditation body, as well as being the Editor-in-Chief of the Journal of Vacation Marketing. In recognition of this contribution to hospitality and tourism education, he has been made a Fellow of the Council of Australasian Universities for Tourism & Hospitality Education (CAUTHE), and also Honorary Fellow of the UK's Council for Hospitality Management Education (CHME).



**EMERITUS PROFESSOR
JOAN COOPER**
HIGHER EDUCATION
CONSULTANT

Emeritus Professor Joan Cooper has extensive experience in Senior Executive positions in Australian Universities. Joan was Pro-Vice-Chancellor (Students) & Registrar at UNSW for 5 years. She was previously Deputy Vice-Chancellor (Academic) at Flinders University and a former Dean of Informatics at the University of Wollongong, where she served as Chair of the Academic Board, and she has held senior positions at the Australian National University and the University of Newcastle. In 2003 she was appointed an Emeritus Professor of Wollongong, a title conferred in recognition of her contribution to the University, and in 2004 she was awarded the University of Newcastle's Convocation Medal for Professional Excellence. In April 2012 UNSW appointed her as an Emeritus Professor.



TIMES EDUCATION GROUP

Warwick Institute of Australia is a proud member of the TIMES Education Group.

A student who chooses to study at a Times Education college makes a considerable investment in his or her future. In return, Times Education Group treats its students as valued customers and commits to delivering an effective, relevant, high quality and inspiring educational experience for the long term.



BUSINESS
INSTITUTE OF
AUSTRALIA



WELLS
INTERNATIONAL
COLLEGE



FURTHER STUDIES AND PATHWAYS

By studying Vocational Education and Training courses students can use the qualification gained to enter a range of tertiary institutions like universities and other colleges of tertiary education. Credit packages and articulation arrangements will vary from institution to institution depending on the course you wish to study, you will need to apply for this separately.

IT STREAM

Diploma of Website Development

ICT50615

Diploma of Software Development

ICT50715

Diploma of Systems
Analysis and Design

ICT50815

Advanced Diploma of
Network Security

ICT60215

BUSINESS STREAM

Certificate IV in Business

BSB40215

Diploma of Business

BSB50215

Diploma of Project Management

BSB51415

Advanced Diploma of Business

BSB60215

Advanced Diploma of Program
Management

BSB61215

Advanced Diploma of Leadership
and Management

BSB61015

MARKETING STREAM

Certificate IV in Marketing and
Communication

BSB42415

Diploma of
Marketing and Communication

BSB52415

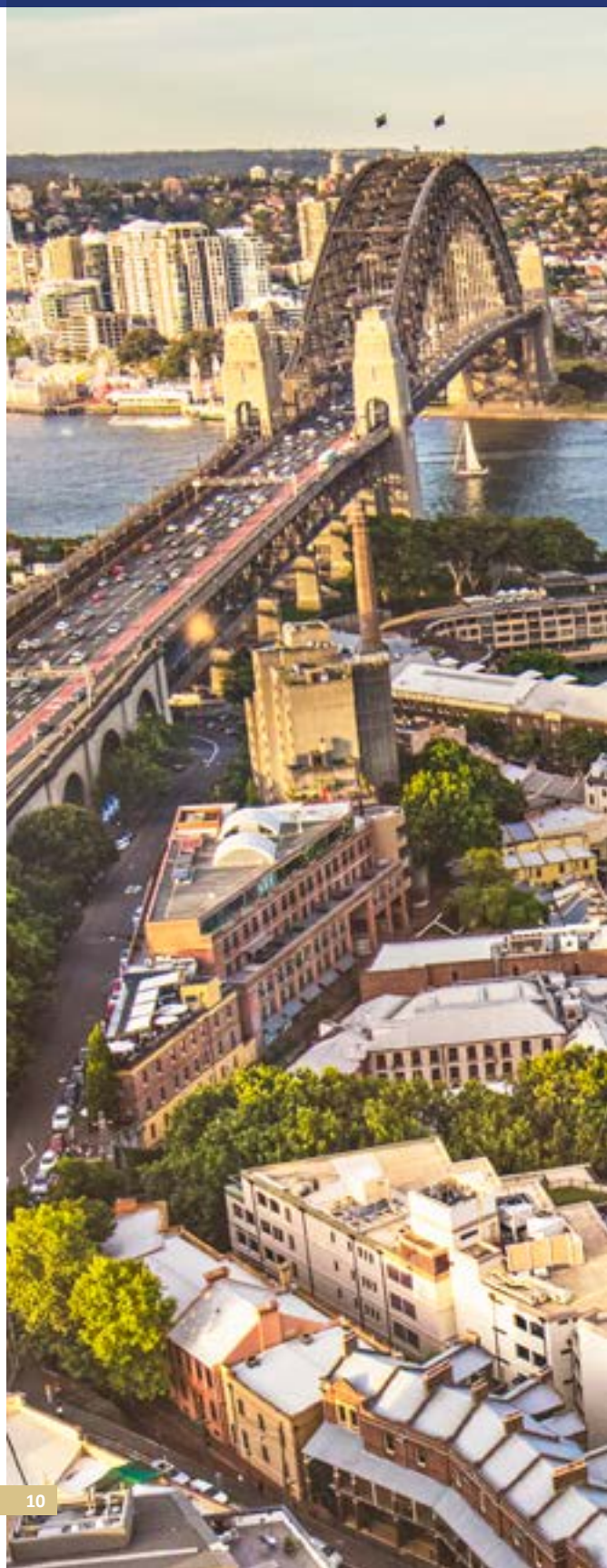
Advanced Diploma of
Marketing and Communication

BSB61315

HIGHER EDUCATION

Credit packages and articulation arrangements will vary from Institution to Institution depending on the course you wish to study.

STUDENT SUPPORT SERVICES & FACILITIES



ORIENTATION AND ENROLMENT

The Orientation session is usually held on the Thursday 9.00am prior to the course commencement date. On that day, students will get to meet with our friendly staff, have a tour of the campus, receive the timetable, a student ID card and have a chance to ask any questions about the course and living in Australia. New students will be provided with a USB lanyard which contains all the information they need to know about Warwick Institute of Australia and a copy of all the forms you will need get whilst studying with us.

CAMPUS AND FACILITIES

Warwick Institute of Australia has a large modern campus. We use only the latest software and equipment for our courses and provide campus-wide WiFi internet access to our students. Students have a comfortable self-study area with a library stocked with the latest reference materials; as well as a large student common room with basic kitchen amenities (such as a microwave, fridge and vending machine). Our kitchen always stocks tea and coffee, which is free of charge for all our students. There is also a separate lounge area where you can spend time enjoying the large screen television or playing games with your friends.

STUDENT WELFARE AND SUPPORT

To assist you while studying at WIA, we have student welfare officers who provide on-going support services to students. The student welfare officers are friendly and they can give personal advice and assistance to students in many areas including academic advice, health insurance, welfare, social activities and effective study methods. They are also the initial point of contact for all students.

A woman with blonde hair and glasses is shown in profile, looking down at a laptop. She is wearing a grey sweater over a striped collared shirt. The background is a blurred office environment with large windows and other people working.

Vocational Education Training Courses

INFORMATION TECHNOLOGY COURSES

DIPLOMA OF WEBSITE DEVELOPMENT

Course Summary:

This qualification provides the skills and knowledge for an individual to be competent as a senior ICT professional with responsibilities spanning design, build and manage websites as an independent web developer or as part of a team. The qualification has a strong common core ICT Diploma base with the potential for up to 30 percent of all units to come from outside of ICT if appropriate.

Entry Requirements:

It is recommended that individuals should:

- Be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

ICA60311 Advanced Diploma of Information Technology Business Analysis, or a range of other ICT Advanced Diploma or Vocational Graduate Certificate qualifications or other higher education sector qualifications

Course Structure:

This qualification is made up of twenty units of competency (eight core units and twelve electives)

Unit Code	Unit Title	Duration 52 Weeks
BSBWHS501	Ensure a safe workplace	
ICTDBS504	Integrate database with a website	
ICTICT418	Contribute to copyright, ethics and privacy in an ICT environment	
ICTICT515	Verify client business requirements	
ICTWEB501	Build a dynamic website	
ICTWEB502	Create dynamic web pages	
ICTWEB503	Create web-based programs	
ICTWEB516	Research and apply emerging web technology trends	
ICTICT509	Gather data to identify business requirements	
ICTICT511	Match ICT needs with the strategic direction of the enterprise	
ICTPMG501	Manage ICT projects	
ICTPRG418	Apply intermediate programming skills in another language	
ICTWEB505	Develop complex webpage layouts	
ICTPRG503	Debug and monitor applications	
ICTPRG504	Deploy an application to a production environment	
ICTPRG509	Build using rapid application development	
ICTPRG527	Apply intermediate object-oriented language skills	
ICTPRG520	Validate an application design against specifications	
ICTSAS505	Review and update disaster recovery and contingency plans	
ICTSAS502	Establish and maintain client user liaison	

Potential job role and title upon completion:

Web Developer, Web Development Manager, Web Programmer
Website Manager, Webmaster, Web Administrator, Internet Developer

DIPLOMA OF SYSTEMS ANALYSIS AND DESIGN

Course Summary:

This qualification is designed for:

- Individuals aspiring to careers requiring Information Technology competencies
- Individuals wanting to master the essential IT and business alignment skills to coordinate, organise and allocate resources to meet organisational objectives
- Those wishing to upgrade business analysis skills in line with current best IT practice.

Entry Requirements:

It is recommended that individuals should:

- Be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

ICT Advanced Diploma or Vocational Graduate Certificate qualifications or other higher education sector qualifications

Course Structure:

This qualification is made up of twenty one units of competency (nine core units and twelve electives)

Unit Code	Unit Title	Duration 104 Weeks
ICTDBS502	Design a database	
ICTICT401	Determine and confirm client business requirements	
ICTICT403	Apply software development methodologies	
ICTICT418	Contribute to copyright, ethics and privacy in an IT environment	
ICTICT502	Develop detailed component specifications from projects specifications	
ICTICT509	Gather data to identify business requirements	
ICTICT511	Match IT needs with the strategic direction of the enterprise	
ICTSUS601	Integrate sustainability in ICT planning and design projects	
ICTTEN516	Produce technical solutions from business specifications	
ICTPRG514	Prepare for software development using rapid application development	
ICTPRG509	Build using rapid application development	
ICTICT514	Identify and Manage the Implementation of Current Industry-Specific Technologies	
ICTPMG608	Manage IT project systems implementation	
ICTICT510	Determine appropriate IT strategies and solutions	
ICTSAS505	Review and update disaster recovery and contingency plans	
ICTPRG527	Apply intermediate object-oriented language skills	
ICTPRG501	Apply advanced object-oriented language skills	
ICTPMG501	Manage IT Projects	
ICTPRG418	Apply intermediate programming skills in another language	
ICTPRG523	Apply advanced programming skills in another language	
ICTPRG502	Manage a project using software management tools	

Potential job role and title upon completion:

Applications Architect, Business Analyst, Systems Analyst, Systems Architect, Information Technology Analyst

DIPLOMA OF SOFTWARE DEVELOPMENT

Course Summary:

This qualification is designed for:

- Individuals aspiring to build careers in software development
- Individuals wanting to master the essential software development skills to develop, apply and manage processes to meet business objectives
- Those wishing to upgrade project management skills in line with current best software development practice.

Entry Requirements:

It is recommended that individuals should:

- Be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

ICT Advanced Diploma or Vocational Graduate Certificate qualifications or other higher education sector qualifications

Course Structure:

This qualification is made up of sixteen units of competency (ten core units and six electives)

Unit Code	Unit Title	Duration 104 Weeks
ICTICT418	Contribute to copyright, ethics and privacy in an IT environment	
ICTPRG418	Apply intermediate programming skills in another language	
ICTPRG501	Apply advanced object-oriented language skills	
ICTPRG502	Manage a project using software management tools	
ICTPRG503	Debug and monitor applications	
ICTPRG504	Deploy an application to a production environment	
ICTPRG520	Validate an application design against specifications	
ICTPRG523	Apply advanced programming skills in another language	
ICTPRG527	Apply intermediate object-oriented language skills	
ICTPRG529	Apply testing techniques for software development	
ICTICT509	Gather data to identify business requirements	
ICTDBS502	Design a Database	
ICTPRG509	Build Using Rapid Application Development	
ICTICT514	Identify and Manage the Implementation of Current Industry-Specific Technologies	
ICTPMG501	Manage IT Projects	
ICTPMG608	Manage IT project systems implementation	

Potential job role and title upon completion:

Analyst Programmer Support, Assistant Programming Developer, Assistant Software Applications Programmer, Assistant Software Developer, Database Support Programmer, Web Support Programmer

ADVANCED DIPLOMA OF NETWORK SECURITY

Course Summary:

This qualification is designed for:

- Individuals aspiring to careers requiring design and implement network security.
- Individuals wanting to master network security skills to become a network manager.
- Those wishing to upgrade network management skills in line with current best network design, manage and implementation practice.

Entry Requirements:

It is recommended that individuals should:

- Be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

ICT Vocational Graduate Certificate qualifications or other higher education sector qualifications

Course Structure:

This qualification is made up of twelve units of competency (five core units and seven electives)

Unit Code	Unit Title	Duration 52 Weeks
ICTNWK601	Design and implement a security system	
ICTNWK602	Plan, configure and test advanced server based security	
ICTNWK502	Implement secure encryption technologies	
ICTNWK509	Design and implement a security perimeter for ICT networks	
ICTSUS601	Integrate sustainability in ICT planning and design projects	
ICTSAS505	Review and update disaster recovery and contingency plans	
ICTNWK519	Design an IT security Framework	
ICTTEN811	Evaluate and apply network security	
ICTNWK603	Plan, configure and test advanced internetwork routing solutions	
ICTNWK610	Design and build integrated VoIP networks	
ICTNWK608	Configure network devices for a secure network infrastructure	
ICTNWK607	Design and implement wireless network security	

Potential job role and title upon completion:

E-security Specialist, ICT Security Specialist, IT Security Administrator, IT Security Analyst, IT Security Specialist, Systems/Network Administrator, Network Security Analyst, Network Security Specialist, Network Security Administrator, Senior Network Administrator, Systems Security Analyst

CERTIFICATE IV IN MARKETING AND COMMUNICATION

Course Summary:

This qualification is suitable for those who use well developed marketing and communication skills and a broad knowledge base in a wide variety of contexts. Individuals in these roles apply solutions to a defined range of unpredictable problems and analyse and evaluate information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others; however they typically report to more senior practitioners.

Entry Requirements:

it is recommended that individuals should:

- be 18 years or older; and
- Have completed Year 11 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

BSB52415 Diploma of Marketing and Communication or a range of other Diploma qualifications Course Structure.

Course Structure:

This qualification is made up of twelve units of competency (five core and seven elective units)

Unit Code	Unit Title	Duration 52 Weeks
BSBCMM401	Make a presentation	
BSBCRT401	Articulate, present and debate ideas	
BSBMGT407	Apply digital solutions to work processes	
BSBMKG417	Apply marketing communication across a convergent industry	
BSBMKG418	Develop and apply knowledge of marketing communication industry	
BSBMKG413	Promote products and services	
BSBMKG401	Profile the market	
BSBMKG419	Analyse consumer behaviour	
BSBRES401	Analyse and present research information	
BSBWRT401	Write complex documents	
BSBMKG408	Conduct market research	
BSBADV403	Monitor advertising production	

Potential job role and title upon completion:

Advertising Account Coordinator, Marketing and Communications Consultant, Direct Marketing Officer, Market Research Assistant, Marketing Coordinator, Marketing Officer, Media Assistant or Media Planner.

DIPLOMA OF MARKETING AND COMMUNICATION

Course Summary:

This qualification applies to individuals with a sound theoretical knowledge base in marketing and communication and who demonstrate a range of managerial skills to ensure that functions are effectively conducted in an organisation or business area. Typically they would have responsibility for the work of other staff and lead teams.

Entry Requirements:

It is recommended that individuals should:

- Have completed all core units in BSB42415 Certificate IV in Marketing and Communication.
- be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

BSB61315 Advanced Diploma of Marketing and Communication or a range of other Advanced Diploma qualifications

Course Structure:

This qualification is made up of twelve units of competency (three core and nine elective units)

Unit Code	Unit Title	Duration 78 Weeks
BSBMKG507	Interpret market trends and developments	
BSBMKG523	Design and develop an integrated marketing communication plan	
BSBPMG522	Undertake project work	
BSBMKG501	Identify and evaluate marketing opportunities	
BSBMKG502	Establish and adjust the marketing mix	
BSBMKG515	Conduct a marketing audit	
BSBADV507	Develop a media plan	
BSBMKG506	Plan market research	
BSBMKG510	Plan e-marketing communications	
BSBMKG508	Plan direct marketing activities	
BSBMKG527	Plan social media engagement	
BSBMKG516	Profile international markets	

Potential job role and title upon completion:

Account Manager (Advertising), Marketing & Communications Manager, Marketing Manager, Campaign Manager, Executive Assistant, Legal Services Support Officer, Marketing Team Leader, Paralegal, Product Manager, Public Relations Manager.

ADVANCED DIPLOMA OF MARKETING AND COMMUNICATION

Course Summary:

This qualification reflects the role of individuals who provide leadership and strategic direction in the marketing and communications activities of an organisation. They analyse, design and execute judgements using wide-ranging technical, creative, conceptual and managerial competencies. Their knowledge base may be highly specialised or broad within the marketing and communications field. Typically they are accountable for group outcomes and the overall performance of the marketing and communication, advertising or public relations functions of an organisation.

Entry Requirements:

It is recommended that individuals should:

- Have completed all core units in BSB52415 Diploma of Marketing and Communication.
- be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

After achieving this qualification candidates may choose to undertake studies at higher education level.

Course Structure:

This qualification is made up of twelve units of competency (three core and nine elective units)

Unit Code	Unit Title	Duration 78 Weeks
BSBADV602	Develop an advertising campaign	
BSBMGT616	Develop and implement strategic plans	
BSBMKG609	Develop a marketing plan	
BSBFIM601	Manage finances	
BSBMGT617	Develop and implement a business plan	
BSBMGT608	Manage innovation and continuous improvement	
BSBINM601	Manage knowledge and information	
BSBMKG603	Manage the marketing process	
BSBMKG607	Manage market research	
BSBMKG608	Develop organisational marketing objectives	
BSBMGT605	Provide leadership across the organisation	
BSBINN601	Lead and manage organisational change	

Potential job role and title upon completion:

Marketing director, Marketing strategist, National, regional or global marketing manager, Account Director (Advertising) or Global Account Manager

CERTIFICATE IV IN BUSINESS

Course Summary:

This business qualification is designed for:

- Individuals aspiring to careers requiring coordination and supervision.
- Individuals wanting to improve business skills in the area of teamwork, self-management, planning and organising.
- Those wishing to upgrade business management skills to become supervisor or team leader.

Entry Requirements:

it is recommended that individuals should:

- be 18 years or older; and
- Have completed Year 11 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

BSB50215 Diploma of Business or a range of other Diploma qualifications

Course Structure:

This qualification is made up of ten units of competency (one core unit plus 9 elective units).

Unit Code	Unit Title	Duration 26 Weeks
BSBWHS401	Implement and monitor WHS policies, procedures and programs to meet legislative requirements	
BSBINN301	Promote innovation in a team environment	
BSBCMM401	Make a presentation	
BSBREL401	Establish networks	
BSBCUS402	Address customer needs	
BSBWRT401	Write complex documents	
BSBCUS403	Implement customer service standards	
BSBMKG413	Promote products and services	
BSBSUS401	Implement and monitor environmentally sustainable work practices	
BSBADM405	Organise meetings	

Potential job role and title upon completion:

Coordinator, Leading Hand, Supervisor, Team Leader

DIPLOMA OF BUSINESS

Course Summary:

This business qualification is designed for:

- Individuals aspiring to build careers requiring business competencies
- Individuals wanting to master the essential business skills to coordinate, organise and allocate resources to meet organisational objectives
- Those wishing to upgrade business management skills in line with current best business practice.

Entry Requirements:

It is recommended that individuals should:

- Be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

BSB50215 Diploma of Business or a range of other Diploma qualifications

Course Structure:

This qualification is made up of eight units of competency (eight electives)

Unit Code	Unit Title	Duration 52 Weeks
BSBMKG501	Identify and Evaluate Marketing Opportunities	
BSBMKG502	Establish and Adjust the Marketing Mix	
BSBMKG506	Plan Market Research	
BSBITB501	Establish and Maintain a Workgroup Computer Network	
BSBPMG522	Undertake Project Work	
BSBADV507	Develop a Media Plan	
BSBSUS501	Develop workplace policy and procedures for sus-tainability	
BSBRSK501	Manage risk	

Potential job role and title upon completion:

Executive Officer, Program Consultant, Program Coordinator

ADVANCED DIPLOMA OF BUSINESS

Course Summary:

This business qualification is designed for:

- Individuals aspiring to build careers in senior business roles
- Individuals wanting to master the essential business skills in planning and managing business processes
- Those wishing to upgrade leadership skills in line with current best business practice.

Entry Requirements:

It is recommended that individuals should:

- Be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

After achieving this qualification candidates may choose to undertake studies at higher education level.

Course Structure:

This qualification is made up of eight elective units of competency (eight electives).

Unit Code	Unit Title	Duration 52 Weeks
BSBMGT617	Develop and implement a business plan	
BSBFIM601	Manage finances	
BSBMGT605	Provide leadership across the organisation	
BSBMKG608	Develop organisational marketing objectives	
BSBMKG609	Develop a marketing plan	
BSBINM601	Manage knowledge and information	
BSBINN601	Lead and manage organisational change	
BSBMKG603	Manage the marketing process	

Potential job role and title upon completion:

Senior Administrator, Senior Executive

DIPLOMA OF PROJECT MANAGEMENT

Course Summary:

This business qualification is designed for:

- Individuals aspiring to careers requiring project plan, task analysis, quality measurement and execute project decisions.
- Individuals wanting to master project management skills to become a project leader.
- Those wishing to upgrade project management skills in line with current best project management practice.

Entry Requirements:

It is recommended that individuals should:

- Be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

BSB61215 Advanced Diploma of Program Management or other Advanced Diploma qualifications

Course Structure:

This qualification is made up of twelve units of competency (eight core units and four electives)

Unit Code	Unit Title	Duration 52 Weeks
BSBPMG511	Manage project scope	
BSBPMG512	Manage project time	
BSBPMG513	Manage project quality	
BSBPMG514	Manage project cost	
BSBPMG515	Manage project human resources	
BSBPMG516	Manage project information and communication	
BSBPMG517	Manage project risk	
BSBPMG521	Manage project integration	
BSBWOR501	Manage personal work priorities and professional development	
BSBWOR502	Lead and manage team effectiveness	
BSBPMG518	Manage project procurement	
BSBMGT517	Manage operational plan	

Potential job role and title upon completion:

Branch/Section Leader - Project Management, Project Manager,
Project Manager - Construction/Health

ADVANCED DIPLOMA OF LEADERSHIP AND MANAGEMENT

Course Summary:

This business qualification is designed for:

- Individuals aspiring to build career in senior or managerial roles.
- Individuals wanting to master the essential management skills in the area of communication, solving problems, making and executing strategic decisions for businesses.
- Those wishing to upgrade management skills in line with current best business practice.

Entry Requirements:

It is recommended that individuals should:

- Be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

After achieving this qualification candidates may choose to undertake studies at higher education level.

Course Structure:

This qualification is made up of twelve units of competency (four core units and eight electives)

Unit Code	Unit Title	Duration 52 Weeks
BSBFIM601	Manage finances	
BSBINN601	Lead and manage organisational change	
BSBMGT605	Provide leadership across the organisation	
BSBMGT617	Develop and implement a business plan	
BSBINM601	Manage Knowledge and Information	
BSBMGT608	Manage innovation and continuous improvement	
BSBMGT616	Develop and Implement Strategic Plans	
BSBCOM603	Plan and establish compliance management systems	
BSBMKG609	Develop a Marketing Plan	
BSBHRM602	Manage human resources strategic planning	
BSBMKG607	Manage market research	
BSBWHS605	Develop, implement and maintain WHS management systems	

Potential job role and title upon completion:

Area Manager, Department Manager, Regional Manager

ADVANCED DIPLOMA OF PROGRAM MANAGEMENT

Course Summary:

This business qualification is designed for:

- Individuals aspiring to careers requiring direct, plan and lead a range of projects or program functions
- Individuals wanting to master project management skills to become a program leader.
- Those wishing to upgrade program management skills in line with current best program management practice.
- Individuals who are program managers, managing or directing a suite of projects (a program) to achieve organisational objectives

Entry Requirements:

Entry to this qualification is limited to those who:

- Have completed a Diploma of Project Management qualification.
- Have completed two years equivalent full-time relevant workplace experience at a significant level within a project or program environment within an enterprise.
- Be 18 years or older; and
- Have completed Year 12 or its equivalent with suitable English language skills.
- International Students are also required to have an English ability at the IELTS 5.5 or equivalent.

Pathways from the qualification:

After achieving this qualification candidates may choose to undertake studies at higher education level.

Course Structure:

This qualification is made up of twelve units of competency (four core units and eight electives)

Unit Code	Unit Title	Duration 52 Weeks
BSBPMG610	Enable program execution	
BSBPMG611	Facilitate stakeholder engagement	
BSBPMG612	Implement program governance	
BSBPMG613	Manage benefits	
BSBLDR501	Develop and use emotional intelligence	
BSBFIM601	Manage finances	
BSBINN601	Lead and manage organisational change	
BSBPMG615	Manage program delivery	
BSBPMG616	Manage program risk	
BSBPMG617	Provide leadership for the program	
BSBPMG606	Direct Human Resource Management of a Project Program	
BSBPMG609	Direct Procurement and Contracting for a Project Program	

Potential job role and title upon completion:

Program Manager

LIVING AND STUDYING IN SYDNEY, AUSTRALIA

Sydney is one of the world's most loved cities and it has a sunny and vibrant mood that attracts people from around the world !

Australia is a truly multicultural nation with people from all parts of the world. It is surrounded by water so there are many beaches. Australia has a beautiful natural environment with National Parks and a relaxed lifestyle. The country is made up of eight states and territories each with their own government as well as the federal government.

Sydney is the largest and the most well known city in Australia. It has the world famous Opera House and the beautiful Sydney Harbour Bridge. Sydney is a cosmopolitan city with many restaurants and shopping areas within a short distance of stunning beaches and parks. There are always plenty of things to do while living and studying in Sydney.



ESTIMATED COST OF LIVING

Living expenses can include accommodation, transportation, food, clothes, books and entertainment. You will need approximately AUD \$20,000 to cover the whole year of study in Sydney (excluding tuition fees). Rents are fairly high in Sydney but this depends on whether you choose to share with friends and which suburb you choose to live in. Transport is easy to access as all trains, buses, ferries and light rail leads to the CBD.

You should have at least AUD \$2,000 when you first arrive to cover your initial expenses. These figures do not include large household items such as a refrigerator or a car. For more information, visit www.studyinaustralia.gov.au

FIND WORK WHILE YOU STUDY

International students are allowed to work for 40 hours per fortnight whilst studying full-time. There are numerous casual and part-time jobs available for students in cafes, restaurants, or retail businesses. Working offers you the right to minimum wage as well as superannuation. For more information, visit www.fairwork.gov.au.

OVERSEAS STUDENT HEALTH COVER (OSHC)

The Australian government requires that all international students have Overseas Student Health Cover (OSHC). OSHC offers you access to a world-class health care system. This is great for the quality of treatment for anyone injured or sick in Australia; however, it can become quite costly. Having OSHC can assist in mitigating these costs. BUPA is a popular insurance company with international students.



FEES & CHARGES

Enrolment/Application fee (not refundable)	AUD\$200
Change of Course fee	AUD\$200
Deferment fee	AUD\$250
Priority Processing fee	AUD\$50
Confirmation of Enrolment fee (COE)	AUD\$50
Material fee (per term)	AUD\$50

For information regarding school holidays, please refer to the Academic Calendar. For additional fee information, please refer to the Student fees & charges page that is available on our website at www.warwick.edu.au

INTAKE DATES

2018 INTAKES

- ☐ 08 Jan
- ☐ 09 Apr
- ☐ 09 Jul
- ☐ 08 Oct

2019 INTAKES

- ☐ 07 Jan
- ☐ 08 Apr
- ☐ 08 Jul
- ☐ 08 Oct

2020 INTAKES

- ☐ 06 Jan
- ☐ 06 Apr
- ☐ 06 Jul
- ☐ 06 Oct

Choose when you want to study. Warwick Institute of Australia has 4 main intake dates all year round.

Don't wait and start whenever you like!

SAMPLE TIMETABLE

At Warwick Institute of Australia we try our very best to accommodate our student's needs. We understand the importance of a good school life balance. Our students can select a study timetable from a variety of options that suite their lifestyle needs. We hope that students enjoy their time at WIA and Sydney, Australia.

SHIFT	MON	TUE	WED	THUR	FRI	SAT
1	8:45 16:45	8:45 16:45				
2			8:45 16:45	8:45 16:45		
3					8:45 16:45	8:45 16:45
4	17:45 21:30	17:45 21:30	17:45 21:30	17:45 21:30		





HOW TO APPLY ?

STEP 1: CHOOSE A COURSE

Check out our course outline and entry requirements at www.warwick.edu.au

STEP 2: COMPLETE ENROLMENT FORM

Download and complete the enrolment form from our website, Please read the Enrolment Terms and Conditions (Page 2) and sign the Student Declaration.

STEP 3: PROVIDE RELEVANT DOCUMENTS

Attach all relevant documents. For example

- Certified copies of passport
- Education qualifications
- English qualifications
- Working experience (if relevant)
- RPL application (if relevant)

STEP 4: SUBMIT YOUR APPLICATION

Return your application form and the necessary documents to :

Warwick Institute of Australia

Level 1, 841 George St. Sydney NSW 2000 AUSTRALIA

OR email to : info@warwick.edu.au

STEP 5: RECEIVE AN OFFER LETTER

If your application is successful you will receive a letter of offer for your nominated course along with a written agreement. When we receive your signed student agreement and fees, we will send you an electronic Confirmation of Enrolment (eCoE). This eCoE is used to apply for your student visa. Once the visa is granted, you are ready to go!

WARWICK



INSTITUTE OF AUSTRALIA



📍 Level 1, 841 George Street, Sydney NSW 2000 Australia

☎ +61 2 9211 8838

✉ info@warwick.edu.au

ABN: 47 111 067 586 | RTO: 91270 | CRICOS PROVIDER CODE: 02800G



DISCLAIMER: The information in this poster is correct as of Dec 2017. Changes in circumstances after this date may alter the accuracy of the information. Warwick Institute of Australia reserves the right to alter any matter described in this poster without notice. Readers are responsible for verifying information that pertains to them by contacting WIA. Verion 2 , Dec 2017